

SIGN LANGUAGE INTERPRETING (CERTIFICATE T0801)

Humanities and Social Sciences Division Certificate T0801

The Mt. San Antonio College Interpreter Education Program's mission is to inspire students and to provide a brave space for students to learn a foundation of skills and knowledge necessary to interpret languages and cultures among diverse signing and non-signing populations while cultivating students' professional dispositions: equity mindedness, ethical decision making, interpersonal skills, lifelong learning, and world knowledge. Our program is based the competencies and curriculum set by the Commission of Collegiate Interpreter Education (CCIE).

Sign Language Interpreters are needed wherever communication happens between diverse signing and non-signing populations. This type of work requires interpreters of diverse languages, cultures, and backgrounds to work with a wide range of consumers. Interpreters are employed by video relay companies, school districts, colleges and universities, government agencies, medical settings, corporations, nonprofits, and private businesses.

After graduation, the graduates are encouraged to seek higher education and internship opportunities. Students can take credentialing exams such as the Educational Interpreter Performance Assessment (EIPA) or the Board for Evaluation of Interpreters (BEI). With a minimum of a bachelor's degree, interpreters can take the National Interpreter Certification (NIC). The State of California does not currently require a license to work as a general interpreter. Certification is the preference of hiring entities and consumers. There are requirements to work as an educational interpreter. Students will learn a foundation of skills and knowledge necessary to interpret.

Resources:

CCIE (<http://www.ccie-accreditation.org/>)

Registry of Interpreters for the Deaf (NIC) (<http://www.rid.org/>)

Educational Interpreter Performance Assessment (<https://www.classroominterpreting.org>)

Board for Evaluation of Interpreters in Texas (<https://www.hhs.texas.gov/doing-business-hhs/provider-portals/assistive-services-providers/board-evaluation-interpreters-certification-program/bei-registry-interpreters/>)

Required Courses

Course Prefix	Course Name	Units
Core Courses		
COMM C1000	Introduction to Public Speaking	4
	or COMM C1000H Introduction to Public Speaking - Honors	
ENGL C1000	Academic Reading and Writing	4
	or ENGL C1000H Academic Reading and Writing - Honors	
	or AMLA 1A College Composition for Non-Native English Speakers	
SIGN 101	American Sign Language 1	4
	or SIGN 101H American Sign Language 1 - Honors	
SIGN 102	American Sign Language 2	4
SIGN 103	American Sign Language 3	4
SIGN 104	American Sign Language 4	4
SIGN 105	American Sign Language 5	4
SIGN 201	Introduction to Deaf Studies	3

SIGN 202	Cultures in the Deaf Community	3
SIGN 206	Social Justice and Intersectionality within the Deaf Community	3
SIGN 212	American Sign Language Features and Linguistics	3
SIGN 213	Linguistics for Interpreters	3
SIGN 223	Introduction to Interpreting	3
SIGN 227	Interpreting 1: Skills, Equity, and Ethics	4
SIGN 231	Interpreting 2: Skills, Equity, and Ethics	4
SIGN 232	Interpreting 3: Skills, Equity, and Ethics	4
SIGN 239	Interpreting 4: Skills, Equity, and Ethics	4
SIGN 241	Video Interpreting	3
SIGN 243	Team Interpreting	3
SIGN 245	Business of Interpreting and Assessment Preparation	1.5
SIGN 247	Interpreting Capstone and Reflective Practice	3
Required Electives		
Complete a minimum of 6 units from the following:		6
SIGN 208	Creative Uses of American Sign Language	
SIGN 249	Community Interpreting	
SIGN 251	Interpreting with Diverse Consumers	
SIGN 253	K-12 and Mock Interpreting	
SIGN 255	Post-Secondary and Mock Interpreting	
SIGN 257	Performance Arts Interpreting	
SIGN 259	Trilingual Interpreting	
SIGN 261	Complex Topics in Interpreting	
SIGN 299	Special Projects in Sign Language/Interpreting	

Total Units **78.5**

Sign Language Interpreting Department Website (<http://www.mtsac.edu/sign-language/>)

Program Learning Outcomes

Upon successful completion of this program, a student will be able to:

- Demonstrate a professional disposition: equity mindedness, ethical decision making, interpersonal skills, lifelong learning, and world knowledge
- Use the foundation of acquired skills and knowledge to find potential transfer and internship opportunities
- Interpret languages and cultures among diverse signing and non-signing populations

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.