

# HISTORY (AA-T DEGREE A0334)

## Humanities and Social Sciences Division Degree A0334

History is a broad-based academic discipline with foundational coursework in both World History and The History of the United States, augmented with course options that add dimension and depth to the student's understanding of the discipline - such as history courses outside of the Western World, courses in the humanities or social sciences (including history) that address any historically under-represented groups or non-western subject matter fulfilling transfer level GE categories.

The Associate in Arts in History for Transfer Degree program requires students to critically analyze material from a variety of sources and to develop links and connections in abstracting fundamental meaning of historical data. The course distribution of the degree will expose the students to the complexity and diversity of the historical past, thus placing the present by issues and problems with a meaningful historical context.

To earn an Associate in Arts in History Degree for Transfer, a student must complete a minimum of 60 semester units that are eligible for transfer to the CSU system that consist of the Cal-GETC pattern and a major of at least 18 units. Students must have a minimum GPA of 2.0 in all CSU transferable coursework to receive an associate degree for transfer and all courses in the major must be completed with a C or better. Students earning an associate degree for transfer will not be required to complete any other local graduation requirements. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass or No Pass basis.

## Required Courses

Course Prefix	Course Name	Units
<b>Core Courses</b>		<b>6</b>
HIST 7 or HIST 7H	History of the United States to 1877 History of the United States to 1877 - Honors	
HIST 8 or HIST 8H	History of the United States from 1865 History of the United States from 1865 - Honors	
<b>List A</b>		<b>6</b>
HIST 3 or HIST 3H	World History: Prehistoric to Early Modern World History: Prehistoric to Early Modern - Honors	
HIST 4 or HIST 4H	World History: Early Modern to the Present World History: Early Modern to the Present - Honors	
<b>List B</b>		<b>6</b>
<b>Choose one course from each Area:</b>		
<b>Area 1 Diversity (3 units):</b>		
HIST 9	History of Asian Americans and Pacific Islanders	
HIST 10 or HIST 10H	History of Asia from Pre-History to Early Modern History of Asia from Pre-History to Early Modern - Honors	
HIST 11 or HIST 11H	History of Early Modern to Modern Asia History of Early Modern to Modern Asia - Honors	
HIST 18	History of Latin America	
HIST 19	History of Mexico	
HIST 30	History of African Americans, 1619-1877	
HIST 31	History of African Americans, 1877- Present	
HIST 35	History of Africa	
HIST 36	Women in American History	
HIST 40	History of Mexican Americans	

HIST 44	History of Native Americans	
<b>Area 2 (3 units):</b>		
HIST 1	History of the United States	
HIST 9	History of Asian Americans and Pacific Islanders	
HIST 10 or HIST 10H	History of Asia from Pre-History to Early Modern History of Asia from Pre-History to Early Modern - Honors	
HIST 11 or HIST 11H	History of Early Modern to Modern Asia History of Early Modern to Modern Asia - Honors	
HIST 16	The Wild West - A History, 1800-1890	
HIST 18	History of Latin America	
HIST 19	History of Mexico	
HIST 30	History of African Americans, 1619-1877	
HIST 31	History of African Americans, 1877- Present	
HIST 35	History of Africa	
HIST 36	Women in American History	
HIST 39	California History	
HIST 40	History of Mexican Americans	
HIST 44	History of Native Americans	
HUMA 1 or HUMA 1H	Humanities and the Human Experience Humanities and the Human Experience - Honors	
<b>Total Units for Major</b>		<b>18</b>
<b>General Education (Cal-GETC) units <sup>1</sup></b>		<b>34</b>
<b>Total Units</b>		<b>60</b>

<sup>1</sup> Courses may be double-counted for the major and Cal-GETC. However, courses may not be double-counted to satisfy more than one area of Cal-GETC.

## Program Learning Outcomes

Upon successful completion of this program, a student will:

- identify causes of change in human society, including social, political, economic, and environmental factors, and their historical significance.
- Both individually and in groups, critically evaluate primary sources, (documents, images, and objects) as informed by secondary sources.
- compose logically organized arguments, both orally and in writing.
- understand the difference between misinformation, opinion, and substantiated scholarly theories, and will identify and describe the contours of debates among historians over time.
- identify and articulate the diversity of human experience, including religion, ethnicity, race, language, class, abilities, sex, gender, and sexuality, by comparing different historical experiences and perspectives.
- develop a historical perspective that creates an understanding of personal responsibility as a participant in history.

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.