

# CHILD DEVELOPMENT ADMINISTRATION (CERTIFICATE T0654)

## Business Division Certificate T0654

The Child Development Administration certificate is designed for the student who desires general knowledge about Early Childhood Development and skills in administering programs for young children. This certificate meets or exceeds Title 22 education requirements for Center Director. Direct experience with children is highly recommended to complete preparation to be an effective administrator.

## Required Courses

Course Prefix	Course Name	Units
CHLD 1	Child, Family, School and Community	3
CHLD 5	Principles and Practices in Child Development Programs	3
CHLD 6	Introduction to Child Development Curriculum	3
CHLD 10 or CHLD 10H	Child Growth and Lifespan Development Child Growth and Lifespan Development - Honors	3
CHLD 50	Teaching in a Diverse Society	3
CHLD 64	Health, Safety, and Nutrition of Children	3
CHLD 68	Introduction to Children With Special Needs	3
CHLD 71A	Administration of Child Development Programs	3
CHLD 71B	Personnel and Leadership in Child Development Programs	3
CHLD 75	Supervising Adults in Early Childhood Settings	2
CHLD 84	Guidance and Discipline in Child Development Settings	1
Choose three courses from the following:		9
CHLD 61	Language Arts and Art Media for Young Children	
CHLD 62	Music and Motor Development for Young Children	
CHLD 63	Math and Science for Young Children	
CHLD 73	Infant and Toddler Development <sup>1</sup>	
Choose four units from the following:		4
BUSM 66	Small Business Management	
CHLD 72	Teacher, Parent, and Child Relationships	
CHLD 73	Infant and Toddler Development <sup>1</sup>	
CHLD 83	Current Issues in Child Development	
Total Units		43

Guided Pathways of Study Suggested Course Sequence (<https://www.mtsac.edu/guided-pathways/pathway-results.html?pthwyvar=T0403&desc=Children%27s+Program%3A+Administration%2C+Certificate+T0403>)

## Program Learning Outcomes

Upon successful completion of this program, a student will:

- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each child.
- Understand that successful programs depend upon partnerships with children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower

families and to involve all families in their children's development and learning.

- Understand theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies are employed.

Review Student Learning Outcomes (SLOs) for this program.