

SCHOOL AGE CHILD - SPECIALIZATION (CERTIFICATE T1314)

Business Division

Certificate T1314

The School Age Child-Specialization Certificate provides specialized skills and knowledge for working with school age children. This certificate exceeds the Title 22 requirements for a fully qualified teacher in school age programs. This skill set also prepares the student for positions as elementary tutors or classroom aides in public school districts.

Required Courses

| Course Prefix | Course Name | Units |
|--------------------------------|---|-------|
| Core Courses | | |
| CHLD 1 | Child, Family, School and Community | 3 |
| CHLD 5 | Principles and Practices in Child Development Programs ¹ | 3 |
| CHLD 6 | Introduction to Child Development Curriculum | 3 |
| Choose one from the following: | | 3 |
| CHLD 10 | Child Growth and Lifespan Development | |
| CHLD 10H | Child Growth and Lifespan Development - Honors | |
| CHLD 11 | Child and Adolescent Development | |
| CHLD 50 | Teaching in a Diverse Society | 3 |
| CHLD 51 | Early Literacy in Child Development | 3 |
| CHLD 62 | Music and Motor Development for Young Children | 3 |
| CHLD 64 | Health, Safety, and Nutrition of Children | 3 |
| CHLD 74 | Program Planning for the School Age Child | 3 |
| Required Electives | | |
| LERN 49 | Math Skills Review | 3 |
| or MATH 50 | Pre-Algebra | |
| Choose one from the following: | | 1-3 |
| ENGL 57 | Writing Effective Sentences | |
| ENGL 56 | Grammar Review | |
| LIT 40 | Children's Literature | |
| Total Units | | 31-33 |

¹ Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at www.mtac.edu/cdc/immunization/ (<http://mtsac.edu/cdc/immunization/>)

Guided Pathways of Study Suggested Course Sequence
(<https://www.mtsac.edu/guided-pathways/pathway-results.html?pthwyvar=T1314&desc=School+Age+Child+Specialization%2C+Certificate+T1314>)

Program Learning Outcomes

Upon successful completion of this program, a student will:

- Use a wide array of developmentally appropriate approaches within the school-age care setting and understand the effects on the social, emotional, physical, cognitive, and cultural development of the school-age child.
- Be able to evaluate School Age Program regulations, standards, and policies.

- Understand and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with school-age children and support their school assignments.
- Analyze principles of human development theories as they specifically relate to the school-age child's growth and development.
- Understand the importance of developmental domains and academic content areas. Students will use their knowledge and other resources to design, implement, and evaluate school age activities and curriculum.
- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each school-age child.
- Be able to explore and evaluate community support services and agencies that are available to families, develop referral skills that help children and families access empowering community resources, and analyze effective advocacy skills that establish effectual public policies pertaining to children and families.
- Understand theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies.

Review Student Learning Outcomes (SLOs) for this program.