

# CHILD DEVELOPMENT - INFANT/TODDLER CARE TEACHER (CERTIFICATE N0864)

## Business Division

The Infant/Toddler certificate provides specialized skills and knowledge for working with infants and toddlers. This certificate exceeds Title 22 requirements for a fully qualified teacher of infants/toddlers by including the specified 3 units related to infant care. With 350 days of experience, the completion of 16 specified G.E. units in Areas A, B, C, and D and 2 adult supervision units; this certificate meets Title 5 education requirements for the Master Teacher Level Permit. This permit authorizes the holder to provide service in the care, development and instruction of children and serve as a coordinator of curriculum and staff development.

## Required Courses

Course Prefix	Course Name	Units
CHLD 1	Child, Family, School and Community	3
CHLD 5	Principles and Practices in Child Development Programs <sup>1</sup>	3
CHLD 11	Child and Adolescent Development <sup>1</sup>	3
CHLD 50	Teaching in a Diverse Society	3
CHLD 72	Teacher, Parent, and Child Relationships	1
CHLD 73	Infant and Toddler Development <sup>1</sup>	3
CHLD 79	Infant and Toddler Care and Education <sup>1</sup>	3
CHLD 85	Infants At Risk	3
CHLD 86	Infant Toddler Practicum Seminar	2
CHLD 87	Infant Toddler Practicum Field Work Experience <sup>2</sup>	1
Total Units		25

<sup>1</sup> Documentation of tuberculosis (TB) clearance is required.

<sup>2</sup> Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. Instruction on submitting documentation are available at Child Development Center (<https://www.mtsac.edu/cdc/>).

## Program Learning Outcomes

*Upon successful completion of this program, a student will:*

- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each child.
- Understand that successful programs depend upon partnerships with children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families and to involve all families in their children's development and learning.

Review [Student Learning Outcomes \(SLOs\)](#) for this program

Looking for guidance? A counselor can help. This Guided Pathways for Success (GPS) is a suggested sequence of coursework needed for program completion. It is not an official educational plan. Schedule an

appointment (<https://esars2012.mtsac.edu/appointments/counseling/eSARS.asp?WCI=Init&WCE=Settings>) with a counselor or advisor as soon as possible to create an individualized Mountie Academic Plan (MAP) specific to your goals and needs.

Course	Title	Units
<b>Fall Term 1</b>		
CHLD 5	Principles and Practices in Child Development Programs	3
CHLD 11	Child and Adolescent Development	3
CHLD 64	Health, Safety, and Nutrition of Children	3
	Units	9
<b>Spring Term 1</b>		
CHLD 1	Child, Family, School and Community	3
CHLD 50	Teaching in a Diverse Society	3
CHLD 73	Infant and Toddler Development	3
	Units	9
<b>Fall Term 2</b>		
CHLD 79	Infant and Toddler Care and Education	3
CHLD 72	Teacher, Parent, and Child Relationships	3
	Units	6
<b>Spring Term 2</b>		
CHLD 85	Infants At Risk	3
CHLD 86	Infant Toddler Practicum Seminar	2
CHLD 87	Infant Toddler Practicum Field Work Experience	1
Certificate: Infant/Toddler Devel. T1318 <sup>8</sup>		
Submit petitions to Admissions Records		Submit petitions to Admissions Records
	Units	6
Total Units		30