

CHILD DEVELOPMENT - LEVEL II (CERTIFICATE N0656)

Business Division Certificate N0656

The Child Development - Level II Certificate enhances the student's knowledge beyond Level I, providing additional skills and knowledge working with young children. This certificate advances student towards units needed to become a fully qualified teacher.

Required Courses

| Course Prefix | Course Name | Units |
|--------------------|--|-----------|
| | Completion of the Child Development - Level I coursework | 12 |
| PLUS | | |
| | Completion of the Child Development- Level II coursework | 6 |
| Total Units | | 18 |

| Course Prefix | Course Name | Units |
|---|---|-----------|
| Child Development - Level I Coursework | | |
| CHLD 1 | Child, Family, School and Community | 3 |
| CHLD 5 | Principles and Practices in Child Development Programs ¹ | 3 |
| CHLD 6 | Introduction to Child Development Curriculum ¹ | 3 |
| CHLD 11 | Child and Adolescent Development ¹ | 3 |
| Total Units | | 12 |

| Course Prefix | Course Name | Units |
|--|---|----------|
| Child Development - Level II Coursework | | |
| CHLD 50 | Teaching in a Diverse Society | 3 |
| CHLD 64 | Health, Safety, and Nutrition of Children | 3 |
| Total Units | | 6 |

¹ Documentation of tuberculosis (TB) clearance is required.

Program Learning Outcomes

Upon successful completion of this program, a student will:

- Understand the importance of developmental domains and academic content areas. Students use their knowledge and other resources to design, implement, and evaluate meaningful curriculum.
- Be able to identify and conduct themselves as members of the early childhood profession. They know ethical guidelines and other professional standards related to early childhood education.
- Be able to apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.

- Understand and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.
- Be able to evaluate Early Care and Education Program regulations, standards, and policies according to Title 22 California.
- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each child.
- Understand that child observation, documentation and other forms of assessment are central to the practices of all early childhood professionals. Students use systematic observations, documentation, and other effective assessment strategies to positively influence the development of every child.
- Understand that successful programs depend upon partnerships with children's families and communities. They use this understanding to create respectful, reciprocal relationship that support and empower families and to involve all families in their children's development and learning.