

# CHILD DEVELOPMENT - EARLY CHILDHOOD TEACHER (CERTIFICATE T0865)

## Business Division

### Certificate T0865

The Child Development - Early Childhood Teacher certificate prepares students with the knowledge, skills, abilities, and dispositions needed for perspective job roles in a childcare and development program. This certificate contains two laboratory and one-fieldwork experiences to learn and practice working with children. This certificate meet both Title 22 and Title V State licensing requirements as well as the ECE unit requirement for California Child Development Teacher Permit when paired with the completion of 16 specified GE Areas A, B, C, and D.

## Required Courses

Course Prefix	Course Name	Units
<b>Core Courses</b>		
CHLD 1	Child, Family, School and Community	3
CHLD 5	Principles and Practices in Child Development Programs <sup>2</sup>	3
CHLD 6	Introduction to Child Development Curriculum <sup>2</sup>	3
CHLD 11	Child and Adolescent Development <sup>2</sup>	3
CHLD 50	Teaching in a Diverse Society	3
CHLD 64	Health, Safety, and Nutrition of Children	3
CHLD 66	Early Childhood Development Observation and Assessment <sup>1</sup>	2
CHLD 66L	Early Childhood Development Observation and Assessment Laboratory <sup>1</sup>	1
CHLD 68	Introduction to Children With Special Needs <sup>2</sup>	3
CHLD 69	Early Childhood Development Field Work Seminar	2
CHLD 75	Supervising Adults in Early Childhood Settings	2
CHLD 84	Guidance and Discipline in Child Development Settings	3
CHLD 91	Early Childhood Development Field Work <sup>1</sup>	1
Choose one of the following course pairs:		3
CHLD 67	Early Childhood Education Practicum <sup>1</sup>	
CHLD 67L	Early Childhood Education Practicum Laboratory <sup>1</sup>	
or		
CHLD 86	Infant Toddler Practicum Seminar	
CHLD 87	Infant Toddler Practicum Field Work Experience <sup>1</sup>	
<b>Required Electives</b>		
Choose two courses from the following:		6
CHLD 51	Early Literacy in Child Development	
CHLD 61	Language Arts and Art Media for Young Children	
CHLD 62	Music and Motor Development for Young Children	
CHLD 63	Math and Science for Young Children	
<b>Total Units</b>		<b>41</b>

<sup>1</sup> Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at Child Development Center (<http://www.mtsac.edu/cdc/immunization/>).

<sup>2</sup> Documentation of tuberculosis (TB) clearance is required.

## Program Learning Outcomes

Upon successful completion of this program, a student will:

- Understand and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.
- Be able to evaluate Early care and Education Program regulations, standards, and policies according to Title 22 California.
- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each child.
- Understand that child observation, documentation and other forms of assessment are central to the practices of all early childhood professionals. Students use systematic observations, documentation, and other effective assessment strategies to positively influence the development of every child.
- Understand the importance of developmental domains and academic content areas. Students use their knowledge and other resources to design implement, and evaluate meaningful challenging curricula and environments that promotes comprehensive developmental learning outcomes for every child.
- Understand that successful programs depend upon partnerships with children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families and to involve all families in their children's development and learning.
- Acquire strategies and developmentally appropriate techniques for effective teaching and classroom management.
- Understand theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies to deal with bias are developed.

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.