

# ACCESS (ACCS)

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## **ACCS BMS Basic Math Skills**

**0 Units**

Lecture: 12-56

Application of basic math skills for students with disabilities emphasizing algebraic expressions, equations, and statistics.

## **ACCS BRWS Basic Reading and Writing Skills**

**0 Units**

Lecture: 12-56

Basic reading and writing skills for students with disabilities. Emphasis on reading comprehension and essay writing.

## **ACCS ESL25 Language Development for Deaf Students in ASL and English**

**0 Units**

Lab: 108

Language development to improve written English and American Sign Language (ASL) communication for Deaf or hard of hearing students who use sign language.

## **ACCS FMS Fundamental Math Skills**

**0 Units**

Lecture: 12-56

Math fundamentals for students with disabilities. Review of math number operations emphasizing addition, subtraction, multiplication, and division. Application of pre-algebra: fractions, decimals, percentages, and basic geometry skills.

## **ACCS FRWS Fundamental Reading and Writing Skills**

**0 Units**

Lecture: 12-56

Fundamental reading and writing skills for students with disabilities.

## **ACCS IBSID Introduction to Banking for Students with Intellectual Disabilities**

**0 Units**

Lecture: 12-56

Basic banking skills for students with intellectual disabilities including writing and depositing checks and balancing accounts.

## **ACCS ILCAC Independent Living Skills - Cultural Awareness and Cooking**

**0 Units**

Lecture: 12-56

Cultural awareness and cooking course for students with disabilities.

## **ACCS ILCS Independent Living Skills - Consumer Skills**

**0 Units**

Lecture: 12-56

Basic consumer skills for students with intellectual disabilities to improve independent living.

## **ACCS ILHFS Independent Living Skills - Health and Fitness Skills**

**0 Units**

Lecture: 12-56

Healthy living for people with intellectual disabilities, including diet, nutrition, disease prevention, and application of physical fitness principles for health.

## **ACCS ILMS Independent Living Skills - Money Skills**

**0 Units**

Lecture: 12-56

Basic money skills necessary for performing accurate money exchange. Including currency identification, values of currency, and basic currency counting.

## **ACCS ILPLS Independent Living Skills - Practical Living Skills**

**0 Units**

Lecture: 12-56

Practical living skills to successfully integrate into the community setting.

## **ACCS ILSBB Independent Living Skills - Basic Budgeting and Money Management**

**0 Units**

Lecture: 12-56

Build independent living skills through personal basic money management and budgeting.

## **ACCS ILSD Independent Living Skills - Self Determination**

**0 Units**

Lecture: 12-56

Self-determination skills for students including personal responsibility, choices, and skills and limits.

## **ACCS ILSHS Independent Living Skills - Human Sexuality**

**0 Units**

Lecture: 12-56

A comprehensive overview of human sexuality for students with intellectual disabilities. Current appropriate information on health, safety, attitudes, behaviors, personal values, and relationships.

## **ACCS ILSPC Independent Living Skills - Personal Care**

**0 Units**

Lecture: 12-56

Daily living skills in personal care.

## **ACCS ILSRR Independent Living Skills - Romantic Relationships**

**0 Units**

Lecture: 12-56

Overview of adult relationships including friendships, romantic, and intimate relationships.

## **ACCS ILSSS Independent Living Skills - Safety Skills**

**0 Units**

Lecture: 12-56

Personal safety for students with intellectual disabilities, designed to improve personal safety in the home and community.

## **ACCS LRND1 Communication Intervention**

**0 Units**

Lab: 1-16

Designed for students with acquired brain injury. Specialized instruction to improve speech (articulator movement and motor planning), language (expressive and receptive), and cognition (attention, memory, and reasoning) needed to achieve academic and vocational goals. Note: Students must make an appointment with the instructor, have acquired the injury after the age of 12, and have completed any services through the public school system in order to be eligible to register in this class.

**ACCS LRND2 High Tech Center: Assistive Technology and Academic Strategies**

**0 Units**

Lab: 1-350

Technology and academic strategies to assist students in accessing information and completing credit class assignments. Students should be registered with ACCESS and enrolled in at least 3 academic units.

**ACCS LRND3 Acquired Brain Injury Intervention**

**0 Units**

Lab: 1-64

Designed for students who have been accepted into the Acquired Brain Injury Program at Mt. SAC. Specialized instruction and the use of computer software to improve cognitive skills (attention, memory, reasoning, etc.) needed for academic and vocational goals. Note: Students must see a brain injury specialist in Access, have acquired their injury after the age of 12, and have finished with any services through the public school system in order to be eligible to register in this class.

**ACCS MBS Independent Living Skills - Memory Building Skills**

**0 Units**

Lecture: 12-56

Memory building skills for students with developmental disabilities.

**ACCS N33 Strategies for Success in Math for Students with Disabilities**

**0 Units**

Lecture: 54

Strategies for students currently in math courses for academic success in relationship to disabilities. Emphasis on effects of and strategies for processing, language expression, memory, reasoning, and processing speed as they relate to math.

**ACCS N34 Writing Strategies for Students with Disabilities**

**0 Units**

Lecture: 54

Strategies for success for students who struggle with writing. These strategies are applied to student's writing assignments by supporting the student's strengths and compensating for their weaknesses in writing.

**ACCS RRW Introduction to Your Rights and Responsibilities in the Workplace**

**0 Units**

Lecture: 12-56

Introduction to rights and responsibilities in a workforce setting for adults with disabilities. Overview of safe working environments, recognizing harassment, basic time management expectations, and importance of appropriate teamwork.

**ACCS SSW Social Skills for the Workforce**

**0 Units**

Lecture: 12-56

Basic social skills class for students interested in meaningful employment including good working habits, communication needs, and how to interact appropriately with co-workers and supervisors.