

CHILD DEVELOPMENT (CHLD)

CHLD 1 Child, Family, School and Community

3 Units (Degree Applicable, CSU, UC, C-ID #: CDEV 110)

Lecture: 54

Prerequisite: Eligibility for ENGL 68

Home, child, school, and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Family systems and community resources and the influences of age, gender, culture, diverse abilities, socioeconomic status, and public policies factors that affect children and families. Course Schedule

CHLD 5 Principles and Practices in Child Development Programs

3 Units (Degree Applicable, CSU, C-ID #: ECE 120)

Lecture: 54

Examine historical context, philosophies, and theoretical framework in early childhood education, including ethical conduct, career pathways, professional standards, and advocacy. Explore culturally relevant practice and developmentally appropriate curriculum when planning learning environments for diverse learners from birth through age 8. Assesses best practices related to child observations, teaching strategies, and state regulations. Evaluate the key role of relationships and adult-child interactions in supporting children's physical, social, emotional, language, and cognitive development. TB clearance and 4-6 hours observation required.

Course Schedule

CHLD 6 Introduction to Child Development Curriculum

3 Units (Degree Applicable, CSU, C-ID #: ECE 130)

Lecture: 54

Advisory: CHLD 5 or CHLD 11

Curriculum designs, content areas, and environments related to early education programs. Teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment through a cultural lens to explain and plan for children's development across the curriculum, including all content areas. Materials and resources used to plan and implement developmentally appropriate curriculum and learning environments for children from birth to 8 years old. TB test and observations required.

Course Schedule

CHLD 10 Child Growth and Lifespan Development

3 Units (Degree Applicable, CSU, UC)

Lecture: 54

Human lifespan and developmental influences. Developmental approach to the study of the person identifying forces affecting growth processes from conception through adulthood. Meets requirements for Title 22 and Title V Regulations pertaining to Child Development Permit. Out-of-class observations and interviews required. TB test required. Course Schedule

CHLD 10H Child Growth and Lifespan Development- Honors

3 Units (Degree Applicable, CSU, UC)

Lecture: 54

Prerequisite: Acceptance into the Honors Program

Human lifespan and developmental influences. Developmental approach to the study of the person identifying forces affecting growth processes from conception through adulthood. Meets requirements for Title 22 and Title V Regulations pertaining to Child Development Permit. Out-of-class observations and interviews required. TB test required. An honors course designed to provide an enriched experience for accelerated students. Students may not receive credit for both CHLD 10 and CHLD 10H. Course Schedule

CHLD 11 Child and Adolescent Development

3 Units (Degree Applicable, CSU, UC, C-ID #: CDEV 100)

Lecture: 54

Examines major physical, psychosocial, cognitive, language, and brain developmental processes prenatal through adolescence. Emphasis on developmental theory, research methodologies, maturational processes, and environmental factors. Students observe children and analyze characteristics of development at various stages according to developmental theories. Meets Title 22 and Title V requirements for the Child Development Permit. TB test, out-of-class observations, and interviews required.

Course Schedule

CHLD 50 Teaching in a Diverse Society

3 Units (Degree Applicable, CSU, C-ID #: ECE 230)

Lecture: 54

Advisory: CHLD 1

Development of social identities in diverse societies of young children in classroom settings. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches teaching all children in becoming competent members of a diverse society. Course utilizes theories and teaching strategies that include self-examination, reflection and opportunity to address issues related to social identity, stereotypes and bias, oppression, social and educational access, media and schooling. Out-of-class observations required. TB test required.

Course Schedule

CHLD 51 Early Literacy in Child Development

3 Units (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 61

Examines the developmental continuum of language arts through the developmental period. Considerations of cultural and linguistic diversity are applied to the study of language arts. An appreciation of the importance of cooperation between home and school underlies the exploration of language arts development. Issues of early literacy in education policy are reviewed. TB test and observations required. Course Schedule

CHLD 61 Language Arts and Art Media for Young Children

3 Units (Degree Applicable)

Lecture: 54

Exploration of activities and techniques to develop artistic creativity and literacy skills in young children. Participation in art and literacy experiences to evaluate materials and approaches used in the early education setting. Discussion of the creative process and other relevant literacy activities within diverse cultures that support learning. Development of a culturally and linguistically appropriate learning environment which encourages children's use of senses and builds children's awareness of aesthetic materials through art and language arts activities.

Course Schedule

CHLD 62 Music and Motor Development for Young Children

3 Units (Degree Applicable, CSU)

Lecture: 54

Exploration of the role of music and movement in a young child's sensory motor development. Emphasizes student development in practical activities including making music, movement, singing and musical instruments. Out of class observation at a child development center required. TB test required.

Course Schedule

CHLD 63 Creative Sciencing and Math for Young Children

3 Units (Degree Applicable, CSU)

Lecture: 54

Advisory: Eligibility for ENGL 68

Exploration of children's thinking processes and problem-solving abilities as they become aware of the physical world. Includes planning and creating science and math experiences that emphasize the creative aspects of math and science.

Course Schedule

CHLD 64 Health, Safety, and Nutrition of Children

3 Units (Degree Applicable, CSU, C-ID #: ECE 220)

Lecture: 54

Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

Course Schedule

CHLD 66 Early Childhood Development Observation and Assessment

2 Units (Degree Applicable, CSU, C-ID #: ECE 200, (66+66L))

Lecture: 36

Prerequisite: CHLD 5 and CHLD 11

Corequisite: CHLD 66L

Advisory: Eligibility for ENGL 68

The appropriate use of observation and assessment strategies to document children's behavior, development, and growth. Recording strategies, documentation panels, rating systems, and multiple assessment tools are explored. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at <http://mtsac.edu/cdc/immunization>

Course Schedule

CHLD 66L Early Childhood Development Observation and Assessment Laboratory

1 Unit (Degree Applicable, CSU, C-ID #: ECE 200, (66+66L))

Lab: 54

Prerequisite: CHLD 5 and CHLD 11

Corequisite: CHLD 66

Advisory: Eligibility for ENGL 68

Child development through observation and assessment in the Early Childhood Education Laboratory School. A holistic approach to child study is emphasized. Students synthesize information which they have recorded and relate it to various domains of the preschool child's growth and development. CHLD 66 must be taken concurrently. Students must provide documentation of influenza, pertussis (TDap), and measles immunization as well as tuberculosis (TB) clearance as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at <http://mtsac.edu/cdc/immunization> or at the Child Development Department office.

Course Schedule

CHLD 67 Early Childhood Education Practicum

2 Units (Degree Applicable, CSU, C-ID #: ECE 200, (67+67L))

Lecture: 36

Prerequisite: CHLD 1 and CHLD 6 and CHLD 66 and CHLD 66L

Corequisite: CHLD 67L

Advisory: CHLD 61 or CHLD 62 or CHLD 63

Child development principles in the preschool classroom setting and recognition of skills necessary for the teacher of young children. Evaluation of participation experiences. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class.

Course Schedule

CHLD 67L Early Childhood Education Practicum Laboratory**1 Unit** (Degree Applicable, CSU, C-ID #: ECE 200, (67+67L))

Lab: 63

Corequisite: CHLD 67

Supervised teaching experience with young children. Child centered, play-oriented approaches to teaching, learning, and assessment. Student teachers design, implement, and evaluate curriculum for groups of children. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class.
Course Schedule

CHLD 68 Introduction to Children With Special Needs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Prerequisite: Eligibility for ENGL 68 and (CHLD 10 or CHLD 10H or CHLD 11)

Typical and atypical characteristics in physical, cognitive, and social-emotional development for those planning to work with children with special needs. Topics relevant to the inclusive classroom are examined from a culturally sensitive, family-centered perspective. Examines current and historical legal issues, current educational trends, and community resources. TB test required for off-campus observations.
Course Schedule

CHLD 69 Early Childhood Development Field Work Seminar**2 Units** (Degree Applicable, CSU)

Lecture: 36

Prerequisite: (CHLD 67 and CHLD 67L) or (CHLD 86 and CHLD 87)
Corequisite: CHLD 91

Selected problem-solving topics related to student teaching at community sites. Topics include philosophical orientation, curriculum, parent involvement, staff relations, professionalism, and professional growth.
Course Schedule

CHLD 71A Administration of Child Development Programs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 1 and CHLD 5 and CHLD 6 and CHLD 10 or CHLD 10H

Administration of children's programs including laws governing children's programs in California, site development and supervision, administrator's duties, program budget and management, personnel selection and standards, records and reports, health and safety supervision and staff policies.
Course Schedule

CHLD 71B Management/Marketing/Personnel for ECD Programs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Prerequisite: CHLD 71A

Strategic planning for childhood programs, including financial administration, marketing strategies and staff development. Personnel management practices designed to facilitate administrator and staff relationships, skill building in leadership, and team work.
Course Schedule

CHLD 72 Teacher, Parent, and Child Relationships**3 Units** (Degree Applicable)

Lecture: 54

Child-parent-teacher relationships to better understand family dynamics and to recognize influences in the child development program setting. Theories of sequential changes in parent-child-school relations within the larger social context. Strategies addressing issues that emerge when working with children and their families in the school setting.
Course Schedule

CHLD 73 Infant and Toddler Development**3 Units** (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 11 and Eligibility for ENGL 68

Infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Documentation of tuberculosis (TB) clearance is required.
Course Schedule

CHLD 74 Program Planning for the School Age Child**3 Units** (Degree Applicable)

Lecture: 54

Advisory: Eligibility for ENGL 68 and (CHLD 10 or CHLD 10H or CHLD 11)

Designing, planning and implementing developmentally appropriate child development programs, and working with school-age children in before- and after-school care settings. Techniques for discipline, guidance, conflict resolution, and relationships. This class meets the Title 22 licensing requirements for personnel in school-age programs. TB test required for observations.
Course Schedule

CHLD 75 Supervising Adults in Early Childhood Settings**2 Units** (Degree Applicable, CSU)

Lecture: 36

Advisory: CHLD 1 and CHLD 5

Methods and principles of working with and supervising adults in the early childhood setting. Emphasis is on the role of the experienced children's teacher who functions as a model and mentor to new teachers as s/he addresses the needs of children, parents and staff.
Course Schedule

CHLD 79 Infant and Toddler Care and Education**3 Units** (Not Degree Applicable, CSU)

Lecture: 54

Prerequisite: CHLD 73

Advisory: CHLD 11 and Eligibility for ENGL 68

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles, and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. Documentation of influenza, pertussis, and measles immunization and tuberculosis (TB) clearance as required by Senate Bill (SB) No. 792.
Course Schedule

CHLD 83 Current Issues in Child Development

1 Unit (Degree Applicable)

(May be taken for option of letter grade or Pass/No Pass)

Lecture: 18

Advisory: CHLD 5 and CHLD 11

Current research in child development that is applied to programs and teaching. Issues covered will change with course offerings.

Course Schedule

CHLD 84 Guidance and Discipline in Child Development Settings

1 Unit (Degree Applicable, CSU)

Lecture: 18

Advisory: CHLD 5

Problem solving approach to guidance and discipline of children in child development settings. Investigation of appropriate developmental and attitudinal aspects of producing a respectful environment between children, caregivers and parents.

Course Schedule

CHLD 85 Infants At Risk

3 Units (Degree Applicable)

Lecture: 54

Prerequisite: CHLD 10 or CHLD 10H or CHLD 11

Advisory: CHLD 73

Principles and methods of working with infants who are disabled or at-risk. Emphasis on prenatal prevention, postnatal intervention, and support programs. Course will prepare caregivers of infants at risk for appropriate program planning. TB test and out-of-class observations required.

Course Schedule

CHLD 86 Infant Toddler Practicum Seminar

2 Units (Degree Applicable, CSU)

Lecture: 36

Prerequisite: CHLD 66 and CHLD 66L and CHLD 73 and CHLD 79

Corequisite: CHLD 87

Developmentally appropriate early childhood teaching competencies under guided supervision in an infant/toddler classroom. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment.

Course Schedule

CHLD 87 Infant Toddler Practicum Field Work Experience

1 Unit (Not Degree Applicable)

(May be taken for Pass/No Pass only)

Lab: 60

Prerequisite: CHLD 66 and CHLD 66L and CHLD 73 and CHLD 79

Corequisite: CHLD 86

Supervised teaching experience with infants and toddlers. 75 paid or 60 non-paid hours required per unit of credit. Knowledge of care routines and relationship-based content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for young children while supporting an inclusive and culturally diverse environment. Documentation of influenza, pertussis, and measles immunization and TB clearance as required by SB792.

Course Schedule

CHLD 91 Early Childhood Development Field Work

1 Unit (Degree Applicable, CSU)

(May be taken for Pass/No Pass only)

Lab: 75

Prerequisite: (CHLD 67 and CHLD 67L) or (CHLD 86 and CHLD 87)

Corequisite: CHLD 69

Course Schedule