ACCESS (ACCS)

ACCS 25 Language Development for Deaf Students in ASL and English
2 Units (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lab: 108

Language development to improve written English and American Sign Language (ASL) communication for Deaf or hard of hearing students who use sign language.

ACCS 26 Language Enhancement for Deaf Students in ASL and English
2 Units (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lab: 108

Language enhancement for Deaf or hard of hearing students who use sign language to improve written English and ASL communication.

ACCS 30 Academic Success Strategies for Students with Disabilities
1 Unit (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lab: 54

Formerly DSPS 30
Strategies for academic success intended for students with physical or learning-related disabilities. Addresses techniques to improve language, memory, and reasoning that can be applied to specific courses.

ACCS 31 Memory Strategies for Students with Disabilities
3 Units (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lecture: 54

Principles of the memory process as it applies to academic coursework. Focuses on the memory process, improving specific memory components, identifying key concepts to memorize, and the independent application of memory strategies to other academic courses.

ACCS 33 Strategies for Success in Math for Students with Disabilities
3 Units (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lecture: 54
Advisory: *Concurrent enrollment in MATH 50 to MATH 130*

Formerly DSPS 33
Strategies for students currently in math courses for academic success in relationship to disabilities. Emphasis on effects of and strategies for processing, language expression, memory, reasoning, and processing speed as they relate to math.

ACCS 34 Writing Strategies for Students with Disabilities
3 Units (Not Degree Applicable)
(May be taken for Pass/No Pass only)
Lecture: 54

Strategies for success for students who struggle with writing. These strategies are applied to student's writing assignments by supporting the student's strengths and compensating for their weaknesses in writing.